v1

	Title I School	l Budget Plan	
School Code: 463		rlotte ES	For implementation during the year:
Region: 3	560 E Eld	dorado Ln	2010 2020
Grades Served K-5	Las Vegas, NV 89123	Phone: (702)799-5720	2019-2020
Title I Allocation: \$13			323.30
	Members of the Sci	hool Planning Team	
Plan Development Meeting Da	ates (Submit Agendas and Sign-in sheets) :	1/22/19, 2/11/19	
Name	Position	Name	Position
Jennifer Reynolds	Principal	Krista Benyuska	Couselor/Title 1 Liaison
Maria Boblett	Parent	Delilah Jaques	First Grade Teacher
Mr. Arthur Apple	Parent	Amy Brugger	Third Grade Teacher
Jennifer McNair	Parent	Nancy Camero	Fourth Grade Teacher
Annabelle Pagliaroli	Kindergarten Teacher	Julie Darwick	Fifth Grade Teacher
Julie Lash	Second Grade Teacher	Barbara Hamelmann	Fourth Grade Teacher/RTI
Reviewed / Approved By:			
Title I Coordinator:	TItle I Director	Region Superintendent	t:
Michelle McIntosh	Greg Kramer	- ·	

Nevada Department of Education

Hill, Charlotte ES 2019-2020

Clark County School District

Budget Narrative Summary

Licensed Staffing (C	Licensed Staffing (Class size reduction; Strategist)								
Position, Expenditure, or Activity	Quantity	Price		Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Class Size Reduction		400 450 50	400 450 60	CSR Grade 4: Class size reduction will help meet SPP Goal 2 of decreasing the overall achievement gap between our highest and lowest performing ethnic/racial subgroups in both reading and math. It					
Teacher	1	\$82,159.68	\$82,159.68	will also allow for greater differentiation within smaller classes.	2	Mathis, W. J. (20	2.3		
Total Licensed Staffing:									

	Paraprofessional Sta	affing (Teac	her Family A	Nide; Inst. Assi	st.; CTT)				Title I Use Only		
	Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create	
Total Paraprofessional Staffing:										\$0.00	

Other Salaries (Tuto	oring; Extra I	<u>Duty; Site Li</u>	<u>aison; Prep Bu</u>	iyout)				I	itle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
				Enables staff to perform Title I related duties outside of contracted			1.1, 1.2,		
				day. (SPP Goals 1, 2, and 3) 1 teacher, approx. 4 hours per month, 10			1.3, 2.1,		
Site Liaison Ex Duty -				months, \$23H x 39H			2.2, 2.3,		
Licensed - Hourly	39	\$23.00	\$897.00		4 E	Enables staff to p	2.4, 3.1		

				Total Other S	alaries:	\$4,347.00
Licensed Ex Duty Collaboration	150	\$23.00	Licensed Extra Duty Collaboration: PLC's focused on collaborating, using Data Talk, and purposeful planning to close the achievement gaps in ELA and math (SPP Goal 2). PLC for 30 teachers, 1H x 5 sessions, \$23/hour, 150 hours total	Lee, L., Hughes,	2.1	

Title I Budget Summary	
Total Allocation	\$ 132,330.00
Funds Designated	\$ 132,330.00
Remaining Balance	\$ -
PISA Allocation	\$ 1,323.30
Designated PISA Funds	\$ 1,323.30
Remaining PISA Balance	\$ -

Budget Narrative Summary

Supplies, Equipmen	upplies, Equipment, and Services									
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create	
				ST Math Renewal; Mind Research (Grades K-5 unlimited student						
				licenses): These will be used to help differentiate instruction and help						
				meet our (SPP Goal 2) of decreasing the achievement gap between our						
Software -				highest and lowest performing ethnic/racial subgroups in reading and						
Instructional	1	\$3,999.00	\$3,999.00		3	Niu, Sunny; Li, Ju	2.1, 2.4			
				ESGI Renewal; ESGI (Student licenses for 4 Kindergarten classrooms):						
				Four classroom sets of student licenses for kindergarten will be used to						
				help differentiate instruction and help meet our (SPP Goal 1) of						
				increasing proficiency rates in reading by grade 3 -and- support (SPP						
				Goal 2) decreasing the achievement gap between our highest and						
Software -	ا	4420.00	Á== C 00	lowest performing ethnic/racial subgroups in reading and math. Note:	_		1.1, 1.3,			
Instructional	4	\$139.00	\$556.00			Shapiro, E.S., & 0	2.4			
				Lexia Core5 Reading Renewal; Lexia Learning Systems (Student site						
				license \$9,900.00): This will be used to help differentiate						
				instructionand help meet our (SPP Goal 1) of increasing proficiency						
Software -				rates in reading by grade 3 -and- support (SPP Goal 2) decreasing the achievement gap between our highest and lowest performing			1.1, 1.3,			
Instructional	1	\$9,900.00	\$9,900.00		1	Schechter, R., M				
IIIstructional	1	\$3,300.00	\$9,900.00	Ready Common Core Reading/Writing Student Books (Grades 2-5);		Schediter, K., IVI	2.1, 2.4			
				Curriculum and Associates: Student books for Ready supplemental						
				curriculum will be used to help differentiate instruction and help meet						
				our (SPP Goal 1) of increasing proficiency rates in reading by grade 3 -						
				and- support (SPP Goal 2) decreasing the achievement gap between						
				our highest and lowest performing ethnic/racial subgroups in reading						
				and math. (425 books, approx. 106 per Grade 2-5, \$18.80 each,						
Books and Periodicals-				includes shipping/handling, \$7,990 total (on same quote as toolbox			1.1, 2.1,			
Classroom	425	\$18.80	\$7,990.00		2	Dietrichson, J., B				

						l		1
Instructional	1	\$5,100.00	\$5,100.00	reading and math. (on same quote as Accelerated Reader & STAR 360)	3	Promising Practi	2.4	
Software -			4	between our highest and lowest performing ethnic/racial subgroups in			1.1, 2.1,	
				grade 3 -and- support (SPP Goal 2) decreasing the achievement gap				
				meet our (SPP Goal 1) of increasing proficiency rates in reading by				
				will be used to will be used to help differentiate instruction and help				
				myON Subscription Renewal; Renaissance Learning (site license): This				
Instructional	575	\$14.30	\$8,222.50	Accelerated Reader & myON)	3	Promising Practi	2.4	
Software -			40.000 = 5	ethnic/racial subgroups in reading and math. (on same quote as			1.1, 2.1,	
				achievement gap between our highest and lowest performing				
				rates in reading by grade 3 -and- support (SPP Goal 2) decreasing the				
				instruction and help meet our (SPP Goal 1) of increasing proficiency				
				\$10.00): This will be used to will be used to help differentiate				
				STAR 360 Subscription Renewal; Renaissance Learning (575 licenses x				
Instructional	575	\$10.00	\$5,750.00	quote as STAR 360 & myON)	3	Promising Practi	2.4	
Software -				performing ethnic/racial subgroups in reading and math. (on same			1.1, 2.1,	
				decreasing the achievement gap between our highest and lowest				
				proficiency rates in reading by grade 3 -and- support (SPP Goal 2)				
				differentiate instruction and help meet our (SPP Goal 1) of increasing				
				(575 licenses x \$10.00): This will be used to will be used to help				
				Accelerated Reader 360 Subscription Renewal; Renaissance Learning		, ,		
Classroom	20	\$7.20	\$144.00		2	Dietrichson, J., B	' '	
Books and Periodicals-				includes shipping/handling, \$144 total (on same quote as student			1.1, 2.1,	
				ethnic/racial subgroups in reading and math. (20 booklets, \$7.20 each,				
				achievement gap between our highest and lowest performing				
				instruction and help meet our (SPP Goal 1) of increasing proficiency rates in reading by grade 3 -and- support (SPP Goal 2) decreasing the				
				supplemental curriculum booklets will be used to help differentiate				
				Curriculum and Associates: Class sets of grade level Ready				
				Ready Common Core Reading/Writing Toolbox Booklets (Grades 2-5);				

Total Supplies, Equipment, and Services:

\$41,661.50

Books-PD	30	\$10.00	\$300.00	Teacher Workbooks "Nine Essential Skills for the Love and Logic Classroom"; Love and Logic Institute: Used to provide professional development to school-based personnel to increase effective instructional strategies and increase cultural competency (SPP Goal 3-Cultural Competency)	3	Hoover-Dempse	3.1	
Technology Supplies- PD	1	\$930.00	\$930.00	Curriculum on a USB flash drive "Nine Essential Skills for the Love and Logic Classroom"; Love and Logic Institute: Used to provide whole group professional development to school-based personnel to increase effective instructional strategies and increase cultural competency (SPP Goal 3-Cultural Competency)	3	Hoover-Dempse	3.1	
Web-Based Training- PD	1	\$650.00		Online Webinar Trainings; Renaissance Learning: Reading Hourly Implementation and Data Coaching session (1 x \$150) + Live Hourly Webinar-Reading sessions (2 x \$250). To support implementation of Accelerated Reader software and data tracking/analysis. This supports the reading/literacy goals of SPP 1 and 2. (on same quote with software from Ren Learn)	3	Yoon, K. S., Dunc	1.1, 2.1, 2.4	

Total Professional Development:

Total Parent Involvement Additional Funds:

\$1,880.00

\$2,281.82

Parent Involvement	Additional	Funds						Ti	tle I Use Only
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Books - Parenting	80	\$18.95	\$1,516.00	Race to Read: Parent books (in English) to build parent support to improve students' reading skills and proficiency. 80 books, \$18.95 each no shipping/handling, \$1,516.00 total cost (SPP Goals 1.2 and 2.2)	2	Galindo, Claudia	1.2, 2.2		
Books - Parenting	2	\$374.00	\$748.00	Resource for Educators: Reading Connections parent newsletters to build parent support to improve students' reading skills and proficiency. 9 issues Beginning Edition @ \$374 and 9 issues Intermediate Edition @ \$374, total cost \$748.00 (SPP Goals 1.2 and 2.2)	3	Weiss, H. B., Lop	1.2, 2.2		
Ins. Materials - Parenting	6	\$2.97	\$17.82	Paper: SAP Item #123637, 8-1/2" x 11" reams of bond white copy paper for parent communications and handouts for Race to Read trainings to support family engagement SPP Goals 1.2 and 2.2. (6 reams x \$2.97)	4	Paper for parent			

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Budget Narrative Summary

Parent Involvement	Parent Involvement - Set Aside								
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Licensed Ex. Duty - PISA-Hourly	57	\$23.00	\$1.311.00	Licensed extra duty to support Race to Read parent trainings in August (2-3) days before the start of the school year and follow-up trainings for families as needed. This will help to close the achievement gap in ELA and meet Read by Grade 3 goals. (SPP Goals 1 & 2) 5 teachers x approx. 11H, \$23H, 57 hours total	2	Galindo, Claudia	1.2. 2.2		
Licensed Ex. Duty - PISA-Hourly	1	\$12.30		Licensed extra duty to support Race to Read parent trainings in August (2-3) days before the start of the school year and follow-up trainings for families as needed. This will help to close the achievement gap in ELA and meet Read by Grade 3 goals. (SPP Goals 1 & 2) 1 teachers x approx5H, \$23H, .5 hours total		Galindo, Claudia			
Total Parent Involvement - Set Aside:									

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